WELCOME TO UNITY PRIMARY SCHOOL

Primary 3

Parent-Teacher Connection 1 (PTC 1)

13 January 2023

2.30 pm - 4 pm





PARENT INFORMATION BOOKLET



Parents Information Booklet

- ➤ Subject Matters
- Guiding framework
- Contents
- Resources
- Programmes

- >Assessment Matters
- Holistic Assessment Practices, eg Weighted assessments



PRIMARY 3 KEY PROGRAMMES



English Language Department Primary 3 Reader's Theatre



It is part of the school's ALP programme to nurture confident and effective communicators.



Chinese Language Department

Infusing the Joy of Learning!





P3 Cultural Camp - Term 2

* Understand and appreciate Chinese culture better through hands-on activities.

P3 Applied Learning Programme (ALP) -CL CAPtivate Booklet

Objectives:

*To promote love of reading *To develop Critical Thinking skills



Chinese Language Department

Infusing the Joy of Learning!









Language Fortnight
- 2 weeks in Term 3

Objective:

*create an immersive
environment that
promotes the Joy of
Learning & an
appreciation of the
Chinese Language and
Culture



Malay Language Department

Language Fortnight (Term 3) & Cultural Camp

- ☐ To develop effective communicators
- ☐ To enable students to appreciate ML culture

Language Fortnight Highlights:

- language games
- competitions
- hands-on cultural activities

Cultural Camp Highlights:

- Batik Painting
- Silat











Malay Language Department

Applied Learning Programme (ALP)

CAPtivate Booklet: Exposure to ML Literature

- □ To promote love for reading
- ☐ To develop critical thinking





Mathematics Department – Math Games Day



The P3 students get to stretch their creativity and critical thinking skills to create Math games for their fellow P1 school mates!

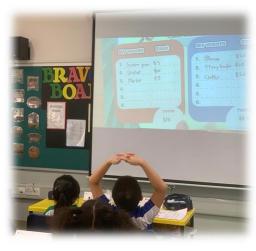


Junior Achievement Programme (JAP) - Cha Ching

Junior Achievement Programme (JAP) for P1 to 6 provide opportunities for students to learn a range of soft skills that will prepare them for the global economy.







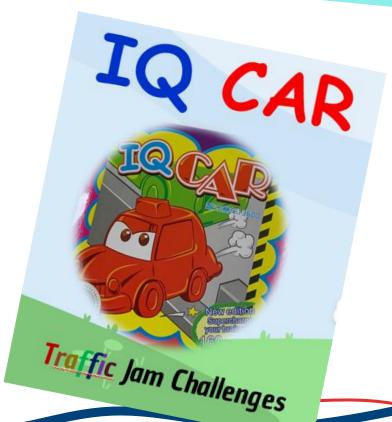
the Primary 3 students will learn the concept of earning, spending, saving, and donating. They will learn that money has to be earned before they can spend. Students will get to plan their personal budget, differentiate between wants and needs!



Brain Gym









P3 Every Child a Seed





P3 Games Day (Teachers' Day)





Co-Curricular Activities (CCA)

Performing Arts

Choir

Angklung

Malay Dance

Chinese Dance

Modern Dance











Clubs

Young Artist

Club

Media Club

ELDD

Maths

Greenovation



Co-Curricular Activities (CCA)

Sports

Badminton

Basketball

Floorball

Football

Netball





Uniform Group Scouts









Learning Journeys – P3





Singapore Zoological Garden



Marina Barrage



Life Skills Development Programmes

Primary	Theme			
1	Self-Management Skills			
2	Budget Planning and Online Shopping			
3	Social Etiquette			
4	Cyber Wellness			
5	Motivation & Study Skills			
6	Basic Photography and Editing			



HBL @ UPS



Exercises	Events	Levels	Days	Dates
HBL 1	Structured HBL Day	P1 – P6	1	6 March 23
HBL 2	Parent-Teacher Conference 2	P1 – P6	1	22 May 23
HBL 3	PSLE Oral	P1 – P5	2	15 & 16 Aug 23
HBL 4	PSLE LC	P1 – P5	1	15 Sep 23
HBL 5	PSLE Marking Days	P1 – P5	3	16 to 18 Oct 23
HBL 6	Marking & Admin Day	P1 – P6	1	6 Nov 23



FHBL @ UPS (in the event of school closure)

Learning Resources

- Hardcopy work
- SLS assignments



Online Lessons

- via zoom or Google Classrooms
- to be kept to 2 to 2.5 hours daily







Expectations for HBL & online learning:





EXPECTATIONS OF STUDENTS

In Class

For Primary 3 students:

Be physically and mentally ready for school.

• Be kind, respectful and inclusive.







In School

 Behaviours based on our school values of Respect, Resilience, Responsibility, Integrity, Care and Harmony.

• Expected behaviours (school rules) found in the Student Handbook.



Out of School

 Ambassadors and representatives of Unity Primary School.

Words and actions should uphold school image.

Portray school values at all times.



Routines and Good Habits

Routines and good habits are important fundamentals for individuals to acquire for personal well-being, competence, self-sufficiency and effectiveness in their lives.

From P1 onwards:

- 1. Say "Please"/ "May I" when making request & say 'Thank you' to show appreciation
- 2. Good behaviour when in classroom, eg sitting up straight, staying attentive etc
- 3. Write name, class & date for every piece of work.
- Neat Handwriting
- 5. Greet school staff
- 6. Neat personal appearance
- 7. Packing of school bag
- 8. Writing down homework in the student handbook

From P3 onwards:

- 1. Proper management and organisation of worksheets
- 2. Planning a personal time table



Our Guiding Principles

- 1. Every child wants to feel valued
- 2. Whole school approach
 - Form teacher
 - Co-form teacher
 - Subject teachers
 - Other school staff



SCHOOL SECURITY & SAFETY MEASURES



School's Security & Safety Measures

- Make an appointment to meet teacher.
- Staggered dismissal (P3 at 1.30pm).
- Read PG regularly & respond when required.
- During an LJ, parents will be informed via PG if there is a delay in dismissal time dure to unforeseen reasons.
- Not to be in school when unwell.
- Remain **contactable at all times**, especially when there is a need to pick up an unwell child.



COMMUNICATIONS



Communication Channels

- Parents are encouraged to communicate with the teachers on any concern/feedback regarding their child.
- Available communication channels:
 - Email to teacher
 - Student handbook
 - Phone call
 - School email <u>unity ps@moe.edu.sg</u>
- Parents should also check your child's student handbook regularly to monitor their homework, reminders or message(s) from teachers.



Update of Personal Particulars

To provide timely update via the Student Details Form portal (https://pg.moe.edu.sg/forms/sdf):

- Contact details (HP number, home number, home address, etc)
- After-school arrangement
- Next-of-kin details
- Medical concerns

Home-School Partnership

Home-School PARTNERSHIP

- 1. Students succeed when schools and parents work hand in hand to support students in learning self-management skills, taking responsibility and building resilience.
- Good home routines
- Conducive home environment for learning
- Doing your child's homework
- Going to the teacher for daily updates
- Let your child forget to remember



Home-School PARTNERSHIP

- 2. Mutual respect and trust forms the strong foundation for positive engagement between schools and parents.
- Ask the teacher for the best way to contact him/ her.
- Respect the teacher's time.



COMMON ISSUES OF P3



EXAMS ANXIETY



Exams Anxiety

• Parents' expectations

• Students' time management of paper

Excessive tuition classes



Exams Anxiety

- Physical
 - Rapid heartbeat
 - "Butterflies" in the tummy
- Behavioural
 - Trouble focussing
 - Negative self-talk
- Emotional
 - Low self-esteem
 - Feel angry or sad easily or for no reason



How can I help my child?

Reassure your child and manage expectations

Teach positive self-talk

 Help them to find techniques to calm themselves or to relax

Have a healthy routine



GAMING AND SOCIAL MEDIA SITES



Gaming and Social Media Sites

Excessive screen time

Addiction

Inappropriate language use

Insufficient sleep



Roblox

- Shooters, murder mysteries,
 sports and fighting games
- Play and create games
- Recommended for <u>13 years</u>
 and above





PEER RELATIONSHIP MANAGEMENT



Ways to help children to manage peer relationships

- Choosing the right friend
- Handling peer relations.
- Bullying vs petty peer conflict.
- Tackling peer conflicts



Ways to help children to manage peer relationships

- Know your child's peers
- Have open lines of communication with your child
- Talk about your own experiences



SCHOOL WEBSITE

School calendar

Parent Information Booklet



School Website

https://unitypri.moe.edu.sg/



OUR UNITY STORY

TEAM UPS

OUR DEPARTMENTS

CO-CURRICULUM PROGRAMME (CCP

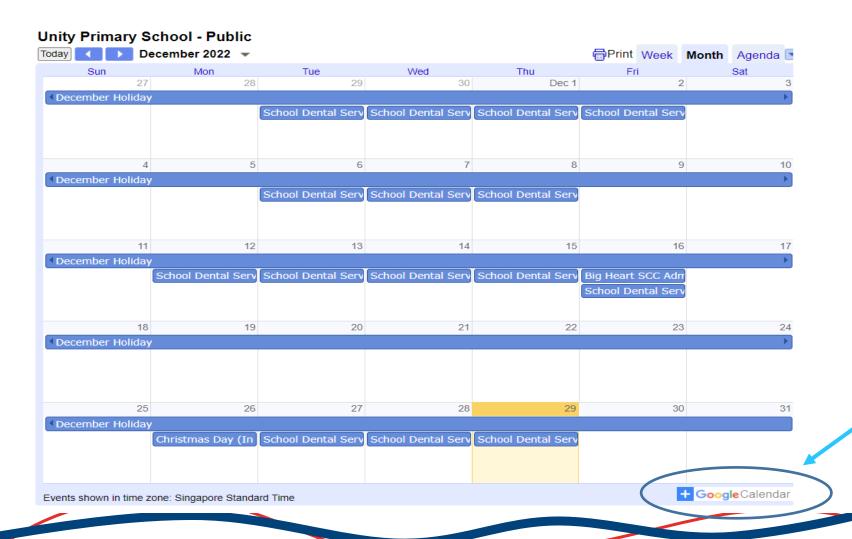
SCHOOL EVENTS







School Calendar



OTHER REMINDERS



Absence from School

 Do inform the form teacher if your child is absent from school.

 Medical certificate or letter from parents is required to cover for valid absence.

• If a child is unwell, we encourage parents to bring your child to the doctor.



Dismissal from School

 Remind your child to go straight home from school after dismissal, if your child goes home by himself/herself.

 If he/she takes longer than usual to reach home, be interested and find out why.



