# WELCOME TO UNITY PRIMARY SCHOOL

Primary 4

Parent-Teacher Connection 1 (PTC 1)

13 January 2023

2.30 pm - 4 pm



## Today's Agenda

- Primary 4 Matters
- Expectations of Students
- School Security & Safety Measures
- Communications
- Home-School Partnership
- Common Issues of P4
- School Website
- Other reminders
- Q & A



# PARENT INFORMATION BOOKLET

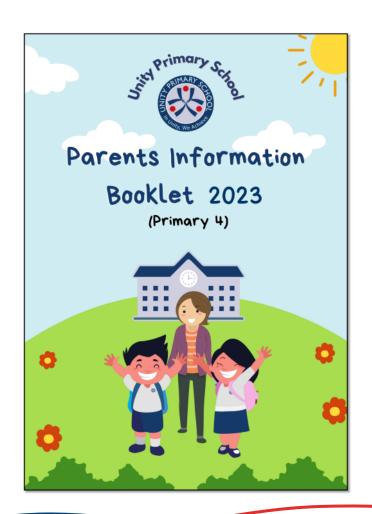
#### **Parents Information Booklet**

#### **≻**Subject Matters

- Guiding framework
- Contents
- Resources
- Programmes

#### >Assessment Matters

- Holistic Assessment Practices
  - e.g. Weighted assessments





# PRIMARY 4 KEY PROGRAMMES

## English Language Department Primary 4 Critical Thinking Package – CAPtivate Booklet



It is a Critical Thinking Package which aims to nurture critical thinkers in preparation for 21<sup>st</sup> century.

### Chinese Language Department

Infusing the Joy of Learning!



P4 Write and Show Enrichment Programme (Term 1 & 2)

#### Objectives:

\*To nurture effective communicators and creative writers. \*Learn to work collaboratively



P4 Cultural Programme Exposure Scheme (CPES)

#### Objective:

\*To expose students to Chinese Language related cultural performances & programmes

P4 Conversational CL and ML (CCM)

#### Objective:

\*Learn to speak a **3rd Language** 

#### Chinese Language Department

Infusing the Joy of Learning!









#### Language Fortnight

- 2 weeks in Term 3

#### Objectives:

\*create an immersive
environment that
promotes the Joy of
Learning & an
appreciation of the
Chinese Language and
Culture

## **Malay Language Department**

#### **Language Fortnight (Term 3)**

- ☐ To develop effective communicators
- ☐ To enable students to appreciate ML culture





#### Highlights:

- language games
- competitions
- hands-on cultural activities







### **Malay Language Department**

Comic Writing
Enrichment Programme
(Term 1 & 2)

☐ To develop effective communication through

fun and engaging activities



**Cultural Programme Exposure Scheme (CPES) [Semester 2]** 

☐ To expose students to Malay language-related cultural performances and programmes



#### Mathematics Department – Math Games Day



The P4 students get to stretch their creativity and critical thinking skills to create Math games for their fellow P2 school mates!



## Junior Achievement Programme (JAP) Our Community

Junior Achievement Programme (JAP) for P1 to 6 provide opportunities for students to learn a range of soft skills that will prepare them for the global economy.





The Primary 4 students will learn that people contribute to and benefit from a community. They will also learn what taxes are and how it supports government services. Students will also gain exposure to the different career choices and types of skills each of these jobs requires.

#### **Brain Gym**



## (Logic Puzzles & Riddles)



## **Every Child a Gardener**



### **Project Work**

Understand the problem

Think of ideas/ solutions Work on an idea/ a solution

What is?

What if?

What wows?

#### **Iterative Process**







## P4 Games Day (Teachers' Day)



### **Learning Journeys**





Geylang Serai Heritage Gallery



PE Outdoor Education

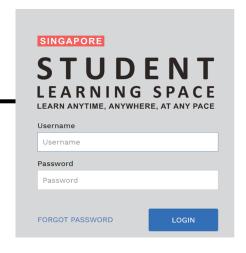
Kreta Ayer Heritage Gallery



## Life Skills Development Programmes

Primary	Theme			
1	Self-Management Skills			
2	Budget Planning and Online Shopping			
3	Social Etiquette			
4	Cyber Wellness			
5	Motivation & Study Skills			
6	Basic Photography and Editing			

#### Home Based Learning (HBL) @ UPS



Exercises	Events	Levels	Days	Dates
HBL 1	Structured HBL Day	P1 – P6	1	6 March 23
HBL 2	Parent-Teacher Conference 2	P1 – P6	1	22 May 23
HBL 3	PSLE Oral	P1 – P5	2	15 & 16 Aug 23
HBL 4	PSLE LC	P1 – P5	1	15 Sep 23
HBL 5	PSLE Marking Days	P1 – P5	3	16 to 18 Oct 23
HBL 6	Marking & Admin Day	P1 – P6	1	6 Nov 23

#### Full Home Based Learning @ UPS (in the event of school closure)

#### Learning Resources

- Hardcopy work
- SLS assignments



#### Online Lessons

- via zoom or Google Classrooms
- to be kept to 2 to 2.5 hours daily





#### Expectations for HBL & online learning:





## EXPECTATIONS OF STUDENTS

#### In Class

For Primary 4 students:

• Be physically and mentally ready for school.

• Be kind, respectful and inclusive.





#### In School

 Behaviours based on our school values of Respect, Resilience, Responsibility, Integrity, Care and Harmony.

• Expected behaviours (school rules) found in the Student Handbook.



#### **Out of School**

 Ambassadors and representatives of Unity Primary School.

Words and actions should uphold school image.

Portray school values at all times.

#### Routines and Good Habits

Routines and good habits are important fundamentals for individuals to acquire for personal well-being, competence, self-sufficiency and effectiveness in their lives.

#### From P1 onwards:

- 1. Say "Please"/ "May I" when making request & say 'Thank you' to show appreciation
- 2. Good behaviour when in classroom, eg sitting up straight, staying attentive etc
- Write name, class & date for every piece of work.
- 4. Neat Handwriting
- 5. Greet school staff
- 6. Neat personal appearance
- 7. Packing of school bag
- 8. Writing down homework in the student handbook

#### From P3 onwards:

- 1. Proper management and organisation of worksheets
- 2. Planning a personal time table

## **Our Guiding Principles**

- 1. Every child wants to <u>feel valued</u>
- 2. Whole school approach
  - Form teacher
  - Co-form teacher
  - Subject teachers
  - Other school staff

## SCHOOL SECURITY & SAFETY MEASURES

## School's Security & Safety Measures

- Make an appointment to meet teacher.
- Staggered dismissal (P4 at 1.25pm).
- Read PG regularly & respond when required.
- During an LJ, parents will be informed via PG if there is a delay in dismissal time dure to unforeseen reasons.
- **Not** to be in school when **unwell**.
- Remain **contactable at all times**, especially when there is a need to pick up an unwell child.

## **COMMUNICATIONS**

#### **Communication Channels**

- Parents are encouraged to communicate with the teachers on any concern/feedback regarding their child.
- Available communication channels:
  - Email to teacher
  - Student handbook
  - Phone call
  - School email <u>unity ps@moe.edu.sg</u>
- Parents should also check your child's student handbook regularly to monitor their homework, reminders or message(s) from teachers.

### **Update of Personal Particulars**

To provide timely update via the Student Details Form portal (https://pg.moe.edu.sg/forms/sdf):

- Contact details (HP number, home number, home address, etc)
- After-school arrangement
- Next-of-kin details
- Medical concerns

## **Home-School Partnership**

#### **Home-School PARTNERSHIP**

- 1. Students succeed when schools and parents work hand in hand to support students in learning self-management skills, taking responsibility and building resilience.
- Good home routines
- Conducive home environment for learning
- Doing your child's homework
- Going to the teacher for daily updates
- Let your child forget to remember

#### **Home-School PARTNERSHIP**

- 2. Mutual respect and trust forms the strong foundation for positive engagement between schools and parents.
- Ask the teacher for the best way to contact him/ her.
- Respect the teacher's time.

### **COMMON ISSUES OF P4**

### **EXAMS ANXIETY**



### **Exams Anxiety**

Subject-based Banding

Parents' expectations

• Students' time management of paper

Excessive tuition classes

### **Exams Anxiety**

- Physical
  - Rapid heartbeat
  - "Butterflies" in the tummy
- Behavioural
  - Trouble focussing
  - Negative self-talk
- Emotional
  - Low self-esteem
  - Feel angry or sad easily or for no reason



### How can I help my child?

Reassure your child and manage expectations

Teach positive self-talk

 Help them to find techniques to calm themselves or to relax

Have a healthy routine



## GAMING AND SOCIAL MEDIA SITES

### **Gaming and Social Media Sites**

Excessive screen time

Addiction

Inappropriate language use

Insufficient sleep

### Roblox

- Shooters, murder mysteries, sports and fighting games
- Play and create games
- Recommended for <u>13 years</u>
   and above



# PEER RELATIONSHIP MANAGEMENT

## Ways to help children to manage peer relationships

- Choosing the right friend
- Handling peer relations.
- Bullying vs petty peer conflict.
- Tackling peer conflicts

### Ways to help children to manage peer relationships

- Know your child's peers
- Have open lines of communication with your child
- Talk about your own experiences

### **SCHOOL WEBSITE**

School calendar

Parent Information Booklet

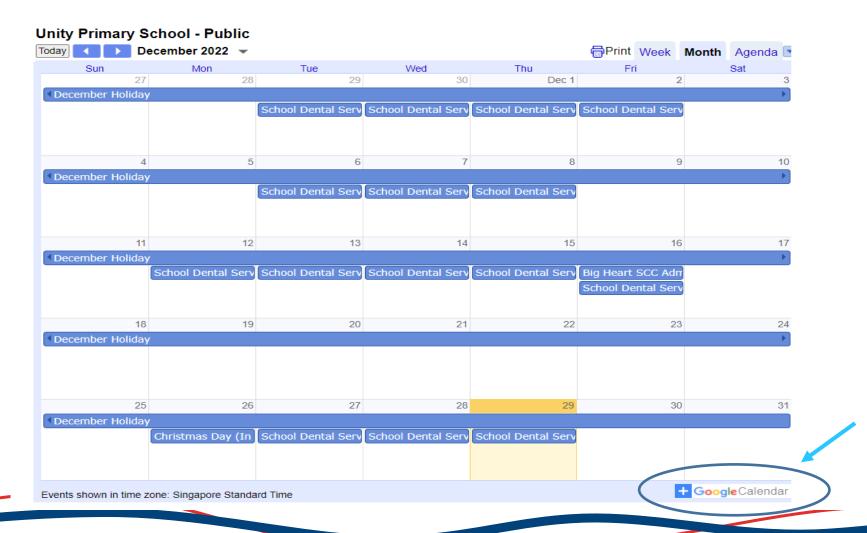
### **School Website**

https://unitypri.moe.edu.sg/





#### **School Calendar**



### OTHER REMINDERS

### **Absence from School**

 Do inform the form teacher if your child is absent from school.

 Medical certificate or letter from parents is required to cover for valid absence.

• If a child is unwell, we encourage parents to bring your child to the doctor.

#### Dismissal from School

- Remind your child to go straight home from school after dismissal, if your child goes home by himself/herself.
- If he/she takes longer than usual to reach home, be interested and find out why.



