

# WELCOME TO UNITY PRIMARY SCHOOL

Primary 5

Parent-Teacher Connection 1 (PTC 1)

13 January 2023

2.30 pm – 4.00 pm



# Primary 5 Key Programmes



# English Language Department Effective Communication Workshop



It is part of the school's ALP programme to nurture confident and effective communicators.



# Chinese Language Department

*Infusing the Joy of Learning!*

P5 Virtual Overseas  
Immersion Programme  
(China)

*Objectives:*

\*Understanding and  
Appreciation of Chinese  
History & Culture as well as  
attuning oneself to the cultural  
nuances.

P5 Applied Learning  
Programme (ALP) - CL  
CAPtivate Booklet

*Objectives:*

\*To promote love of  
reading  
\*To develop Critical  
Thinking skills



# Chinese Language Department

*Infusing the Joy of Learning!*



Language Fortnight  
- 2 weeks in Term 3

*Objective:*

\*create an immersive environment that promotes the Joy of Learning & an appreciation of the Chinese Language and Culture



# Malay Language Department

## Applied Learning Programme (ALP)

### CAPTivate Booklet: Exposure to ML Literature

- ❑ To promote love for reading
- ❑ To develop critical thinking

## P5 Virtual Overseas Immersion Programme (Brunei)

- ❑ To develop communication skills in ML
- ❑ To inculcate appreciation of Brunei culture



### Highlights:

- virtual tour of Brunei
- interaction with Brunei students



# Malay Language Department

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## Language Fortnight

- ❑ To develop effective communicators
- ❑ To enable students to appreciate ML culture

### *Highlights:*

- language games
- competitions
- traditional games
- hands-on cultural activities



# Mathematics Department – Math Games Day

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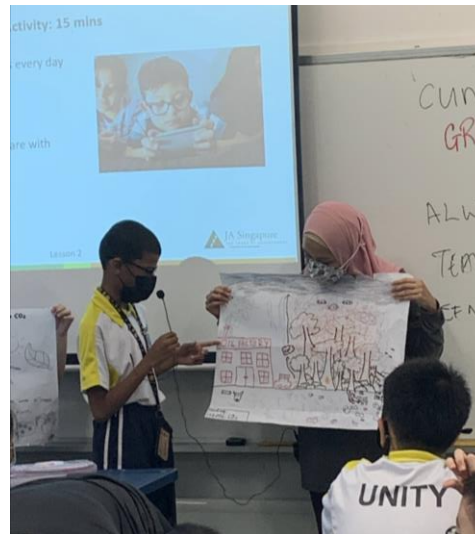


The P5 students get to **stretch their creativity and critical thinking skills** to create Math games for their fellow P3 school mates!



# Junior Achievement Programme (JAP) Green means Cool

Junior Achievement Programme (JAP) for P1 to 6 provide opportunities for students to learn a range of soft skills that will prepare them for the global economy.



The Primary 5 students will learn what causes global warming and climate change. Students will come up with practical and personal steps that they can take to ensure a more sustainable lifestyle to reduce their carbon footprint.



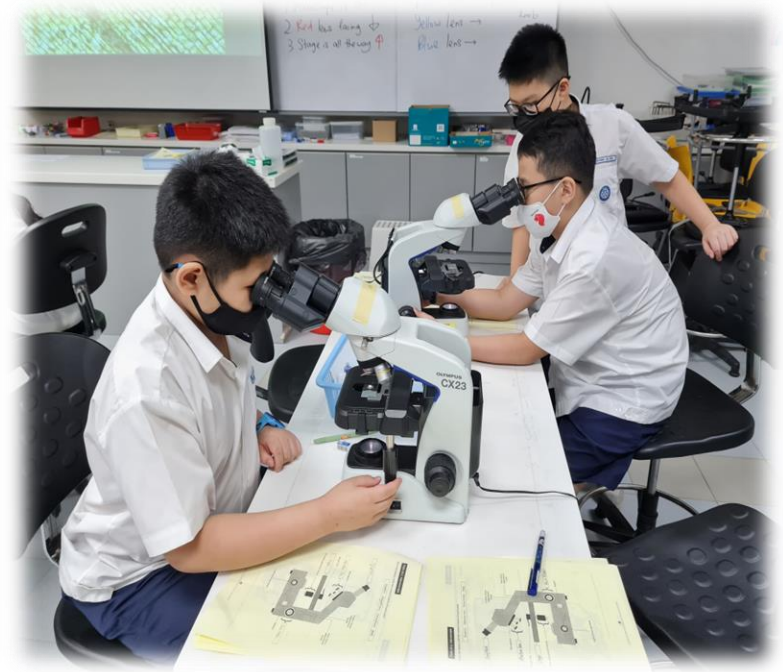
# Every Child an Urban Farmer

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# DNA Lab (Science Centre)

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# P5 Games Day (Children's Day)



# Other Co-Curricular Programmes



**NE Show**



**P5 Outdoor Learning Experience (OLE!)**



**Code For Fun Enrichment**



**Virtual Overseas  
Immersion Trip - Vietnam**



**Indian Heritage Centre LJ**

# Life Skills Development Programmes

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| Primary  | Theme                                |
|----------|--------------------------------------|
| 1        | Self-Management Skills               |
| 2        | Budget Planning and Online Shopping  |
| 3        | Social Etiquette                     |
| 4        | Cyber Wellness                       |
| <b>5</b> | <b>Motivation &amp; Study Skills</b> |
| 6        | Basic Photography and Editing        |



# Supplementary Lessons

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- Every Tuesday, from 2pm to 3pm
- Involve the whole class



# Expectations of Students





# Our Guiding Principles

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1. Every child wants to **feel valued**
2. Whole school approach
  - Form teacher
  - Subject teachers
  - Other school staff



# In Class

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For Upper Primary students:

- Be responsible for our learning
- Be resilient in face of challenges
- Have integrity & do the right thing even when it's difficult to do so.



# In School

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- Promote a **safe and conducive environment** and positive behaviours in support of learning.
- Based on our school values of **Respect, Resilience, Responsibility, Integrity, Care and Harmony**.
- **Partnership with parents** of students as we seek to care and shape our students together.
- School rules are in the **Student Handbook**.



# Routines and Good Habits

## From P1 onwards:

1. Say “Please”/ “May I” when making request & say ‘Thank you’ to show appreciation
2. Good behaviour when in classroom, eg sitting up straight, staying attentive etc
3. Write name, class & date for every piece of work.
4. Neat Handwriting
5. Greet school staff
6. Neat personal appearance
7. Packing of school bag
8. Writing down homework in the student handbook

## From P3 onwards:

1. Proper management and organisation of worksheets
2. Planning a personal time table

# Out of School

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- Ambassadors and representatives of Unity Primary School
- Words and actions affect the school image
- Portray school values

# Dismissal from School

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- Remind your child to **go straight home from school after dismissal**, if your child goes home by himself/herself.
- If he/she takes longer than usual to reach home, be interested and find out why.



# HBL @ UPS

SINGAPORE

## STUDENT LEARNING SPACE

LEARN ANYTIME, ANYWHERE, AT ANY PACE

Username

Password

[FORGOT PASSWORD](#)

[LOGIN](#)

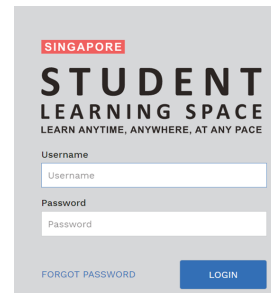
| Exercises | Events                      | Levels  | Days | Dates           |
|-----------|-----------------------------|---------|------|-----------------|
| HBL 1     | Structured HBL Day          | P1 – P6 | 1    | 6 March 23      |
| HBL 2     | Parent-Teacher Conference 2 | P1 – P6 | 1    | 22 May 23       |
| HBL 3     | PSLE Oral                   | P1 – P5 | 2    | 15 & 16 Aug 23  |
| HBL 4     | PSLE LC                     | P1 – P5 | 1    | 15 Sep 23       |
| HBL 5     | PSLE Marking Days           | P1 – P5 | 3    | 16 to 18 Oct 23 |
| HBL 6     | Marking & Admin Day         | P1 – P6 | 1    | 6 Nov 23        |

# FHBL @ UPS

(in the event of school closure)

- **Learning Resources**

- Hardcopy work
- SLS assignments



- **Online Lessons**

- via zoom or Google Classrooms
- to be kept to 2 to 2.5 hours daily





# Expectations for HBL & Online Learning:



## WHAT TO DO DURING HBL DAY...

1

### WHEN FORGOTTEN PASSWORD,

Contact School-based Helpline @ 6767 6750 or your form teacher

2

### WHEN FACED WITH A BLUE SCREEN

Be Patient. Take a short break before getting back to SLS.

3

### WHEN SLS IS LAGGING,

Time to rest your eyes.

4

### FACING PROBLEM WITH YOUR WORK,

Contact your teacher/s via emails, Class Dojo, whatsapp texts or give him/her a call.

**HAPPY BLENDED  
LEARNING**



## WHAT TO DO DURING ONLINE LESSONS...

1

Be on time.

2

Find a quiet place at home.

3

Log in using your full name.

4

Turn on video and mute yourself.

5

Stay engaged and be attentive.

6

Click on the 'raise hand' icon if you need to speak.

7

Be respectful and use kind words.

**HAPPY BLENDED  
LEARNING**

# School Security & Safe Management Measures (SMM)



# School's SMM

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- **Make appointment** to see teacher
- Staggered dismissal (P5 & P6 at 1.40pm)
- **Read PG** regularly & **respond promptly** when required
- **During an LJ, parents will be informed via PG if there is a delay in dismissal time due to unforeseen reasons.**
- Not to be in school when unwell
- Remain contactable

# Parent Matters



# Home-School Partnership

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1. Students succeed when **schools and parents work hand in hand** to support students in **learning self-management skills, taking responsibility and building resilience.**
  - Good home routines
  - Conducive home environment for learning
  - Doing your child's homework
  - Going to the teacher for daily updates
  - Let your child forget to remember

# Home-School Partnership

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- 2. Mutual respect and trust** forms the strong foundation for positive engagement between schools and parents.
- Ask the teacher for the best way to contact him/ her.
  - Respect the teacher's time.

# Parents' Support

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## School Work:

- Provide time & space for your child to complete his/her work
- Establish a routine to ensure all work has been completed & packed into bag

## Other support:

- Find out about your child's close friends
- Be informed about your child's daily activities. Remind them to go straight home after school.
- Provide motivation, encouragement & time for relaxation

# Communication Channels

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- Parents are encouraged to communicate with the teachers on any concern/feedback regarding their child.
- Available communication channels:
  - Email to teacher
  - Student handbook
  - Phone call
  - School email [unity\\_ps@moe.edu.sg](mailto:unity_ps@moe.edu.sg)
- Parents should also check your child's student handbook regularly to monitor their homework, reminders or message(s) from teachers.





# Update of Personal Particulars

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To provide timely update via the Student Details Form portal (<https://pg.moe.edu.sg/forms/sdf>) :

- Contact details (HP number, home number, home address, etc)
- After-school arrangement
- Next-of-kin details
- Medical concerns

# School Website



# School Website

<https://unitypri.moe.edu.sg/>



OUR UNITY STORY

TEAM UPS

OUR DEPARTMENTS

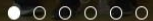
CO-CURRICULUM  
PROGRAMME (CCP)

SCHOOL EVENTS

PARENTS MATTER



Our School Values: Respect



# School Calendar

## Unity Primary School - Public

Today ◀ ▶ December 2022

Print Week Month Agenda

| Sun              | Mon                | Tue                | Wed                | Thu                | Fri                                     | Sat |
|------------------|--------------------|--------------------|--------------------|--------------------|---|-----|
| 27               | 28                 | 29                 | 30                 | Dec 1              | 2                                       | 3   |
| December Holiday |                    |                    |                    |                    |   |     |
|                  |                    | School Dental Serv | School Dental Serv | School Dental Serv | School Dental Serv                      |     |
| 4                | 5                  | 6                  | 7                  | 8                  | 9                                       | 10  |
| December Holiday |                    |                    |                    |                    |   |     |
|                  | School Dental Serv | School Dental Serv | School Dental Serv | School Dental Serv | Big Heart SCC Adr<br>School Dental Serv |     |
| 11               | 12                 | 13                 | 14                 | 15                 | 16                                      | 17  |
| December Holiday |                    |                    |                    |                    |   |     |
| 18               | 19                 | 20                 | 21                 | 22                 | 23                                      | 24  |
| December Holiday |                    |                    |                    |                    |   |     |
| 25               | 26                 | 27                 | 28                 | 29                 | 30                                      | 31  |
| December Holiday |                    |                    |                    |                    |   |     |
|                  | Christmas Day (In  | School Dental Serv | School Dental Serv | School Dental Serv |   |     |

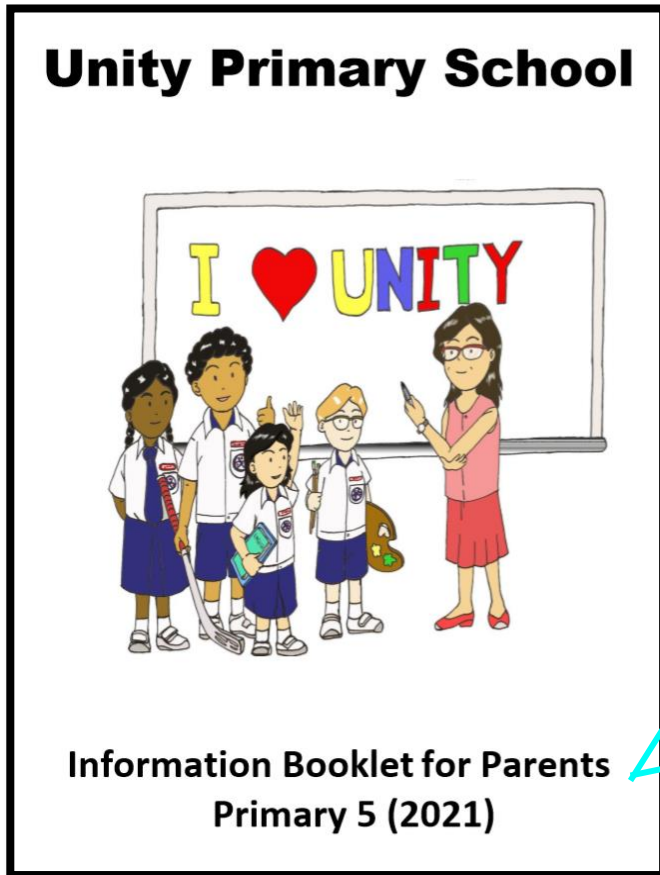
Events shown in time zone: Singapore Standard Time

Google Calendar



# School Website

<https://unitypri.moe.edu.sg/>



## Unity Primary School Standard English Language Primary 5 Assessment Plan 2021

| Term 1 (0%)   | Term 2 (15%)  | Term 3 (15%)   | Term 4 (70%)   |
|---|---|--|--|
| <b>Formative Assessment 1</b><br><br>(Wk 8 / 40 min / 28 m)<br><b>Component:</b> Language Use<br><b>Format of Paper:</b><br>1. Grammar MCQ: 10 marks<br>2. Vocabulary MCQ: 5 marks<br>3. Vocabulary Cloze: 5 marks<br>4. Visual Text Comprehension: 8 marks<br><br><b>Scope of Testing:</b><br>1. Term 1 STELLAR Units<br>2. Term 1 School-based Packages | <b>Weighted Assessment 1</b><br><br>(Wk 5 / 6 min / 30 m)<br><b>Component:</b> Reading and Viewing<br><b>Format of Paper:</b><br>1. Reading Aloud: 10 marks<br>2. Stimulus-based Conversation: 20 marks | <b>Weighted Assessment 2</b><br><br>(Wk 8 / 1h 10 min / 55 m)<br><b>Component:</b> Writing and Representing<br><b>Format of Paper:</b><br>1. Situational Writing: 15 marks<br>2. Continuous Writing: 40 marks<br><br><b>Scope of Testing:</b><br>1. Semester 1 School-based Packages | <b>EYE</b><br><br>(Wk 5 / 6 min / 30 m)<br><b>Component:</b> Reading and Viewing<br><b>Format of Paper:</b><br>1. Reading Aloud: 10 marks<br>2. Stimulus based conversation: 20 marks<br>(Wk 5 / 45 min / 20 m)<br><b>Component:</b> Listening and Viewing<br><b>Format of Paper:</b><br>1. Picture Matching and Texts Comprehension: 20 marks<br>(Wk 5 / 1h 10 min / 55 m)<br><b>Component:</b> Writing and Representing<br><b>Format of Paper:</b><br>1. Situational Writing: 15 marks<br>2. Continuous Writing: 40 marks<br>(Wk 7 / 1h 50 min / 95 m) |

### Assessment Plan (Term 1 – Term 4)

#### SCOPE OF LEARNING

Besides STELLAR (Strategies for English Language Learning and Reading), a structure programme is also in place to help our students develop and master the various language skill. The strategies for each language component or techniques for each task will be explicitly taught by our teachers to ensure students have a strong grounding in the fundamentals of English.

| Language Skills        | Components / Tasks  |
|------------------------|---|
| Listening & Viewing    | <b>Listening Comprehension</b><br>Students will demonstrate their understanding of the content of a variety of spoken texts at the literal and inferential levels by listening critically.  |
| Reading & Viewing      | <b>Reading Aloud</b><br>Students will read a short passage to demonstrate their ability to read accurately and fluently.<br><br><b>Stimulus Based Conversation</b><br>Students will demonstrate their ability to provide a response to a given stimulus by sharing their views, ideas and experiences with the examiner. They must speak fluently with grammatical accuracy, using a range of appropriate vocabulary and structures.<br><br><b>Public Speaking</b><br>Students will be required to present to an audience after going through 10 weeks of public speaking workshop. |
| Writing & Representing | <b>Situational Writing</b><br>Students will write a short note to fulfil the task requirement. While doing so, they must demonstrate their understanding of purpose, audience and context clearly. The appropriate register and tone must be used too.<br><br><b>Continuous Writing</b><br>Students will organise and express their ideas in a coherent and   |

### Scope of Learning (All subjects)

# Sharing of Concerns Relating to Students' Well-Being



# Emotional Concerns for Upper Primary Students

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- Friendship Issue (e.g. isolation, peer pressure)
- Negative self-concept, low self-esteem
- Anxiety Issue (e.g. exam stress)
- School withdrawals



**IDENTIFY**



# Early Warning Signs



## *Internalized* emotional problems

- Appears isolated from peers
  - Seems overly dependent on others
    - Is moody
- Shows feelings of helplessness
  - Is a bully victim
  - Cries frequently & easily
  - Abuses himself / herself

## *Externalized* emotional problems

- Becomes a discipline problem
  - Exhibits a lack of empathy or compassion
  - Has temper tantrums
  - Becomes impulsive
  - Becomes aggressive
    - Experiences poor academic performance
    - Bullies others





# Peer Relationship Issues

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- Exclusion
- Rejection
- Bullying
- Gossiping
- **\*Dealing with Peer Pressure**



# How to manage peer pressure?

1

Do not overreact

2

Talk about what makes a true friend

3

Get to know your child's friends

4

Talk about what independence really means

5

Role Play Peer Pressure

6

Model saying 'No'



# Self-Worth

## Negative Adverse Effects

- Stress
- Lowers Self-Esteem & Self-Worth
- Shy Away from Social Situations
- Fosters Sibling Rivalry



# Insufficient Sleep

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- Reduced concentration
- Easily distracted
- Likely to be overweight



# Popular Gaming & Social Media Platforms



# Popular Games



Roblox



Call of Duty



PUBG



# Social Media & Communication Platforms

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TikTok



Instagram



WhatsApp



Discord



# Open Communication





# Strategies to improve Parent-Child Communication

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- Get to understand how your child communicates
- Avoid lectures
- Listen Up
- Tell positive stories
- Find time to talk everyday



Together  
MAY WE GIVE

our children

the —  
roots ○

grow  
AND THE

wings  
to fly



Q & A

